



Video Workshop: 180 Minutes of Sprinting to 60 Seconds of Awesome
with Marc and Erich

Agenda

1

9:30 – 10:30
Understand the
basics of video
making technologies
and techniques

2

10:30 – 11:30
Shoot 60 second video
drawing a line from
2024 “Toward 2030”

3

11:30 – 12:30
Edit the draft shots
on a video timeline
and incorporate basic
sound design

JUDGING CRITERIA

Participants will be evaluated based on their messaging and communication, creativity, and video and editing quality. Below is a sample rubric judges will use to evaluate each submission.

JUDGES

Judges will consist of students, university government relations professionals, and university communications professionals.

[VIEW RUBRIC](#)



Student Video Challenge Rubric

Please rank video submissions based on the following criteria, evaluating how well participant(s) meet each point. Entries will be ranked from 1 (least effective) to 10 (most effective).

Messaging & Communication

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|--|
| A | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Conveys the excitement and potential of science |
| B | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Includes personal interest in research and/or how it could impact people |
| C | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Explains why continued federal support for fundamental research is critical to our nation's future |
| D | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Communicates in clear language and avoids using overly technical terms |
| E | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Message of the importance of research is clear throughout video |

Total Points: /50

Creativity

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|--|
| F | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Content is compelling and maintains audience's attention |
| G | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Originality |
| H | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Narrative coherence |

Total Points: /30

Video and Editing Quality

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|---|
| I | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Filming quality including: clear audio, steady video, framing, focus, good lighting, etc. |
| J | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Editing quality including: smooth transitions, synchronization of audio and video, etc. |

Total Points: /20

Total Score: /100



Technology and techniques

- Moving image photography (camera + lighting)
- Sound recording
- Language of film
 - Narrative approach
 - Compositional techniques (shots, motion, and perspective to craft a narrative)
 - Self-presentation
 - Editing (relating shots to each other, adding effects including overlays and sound, and pacing the narrative)

A

30

4K



00:00:00

AE/AF LOCK

C

D

3

2

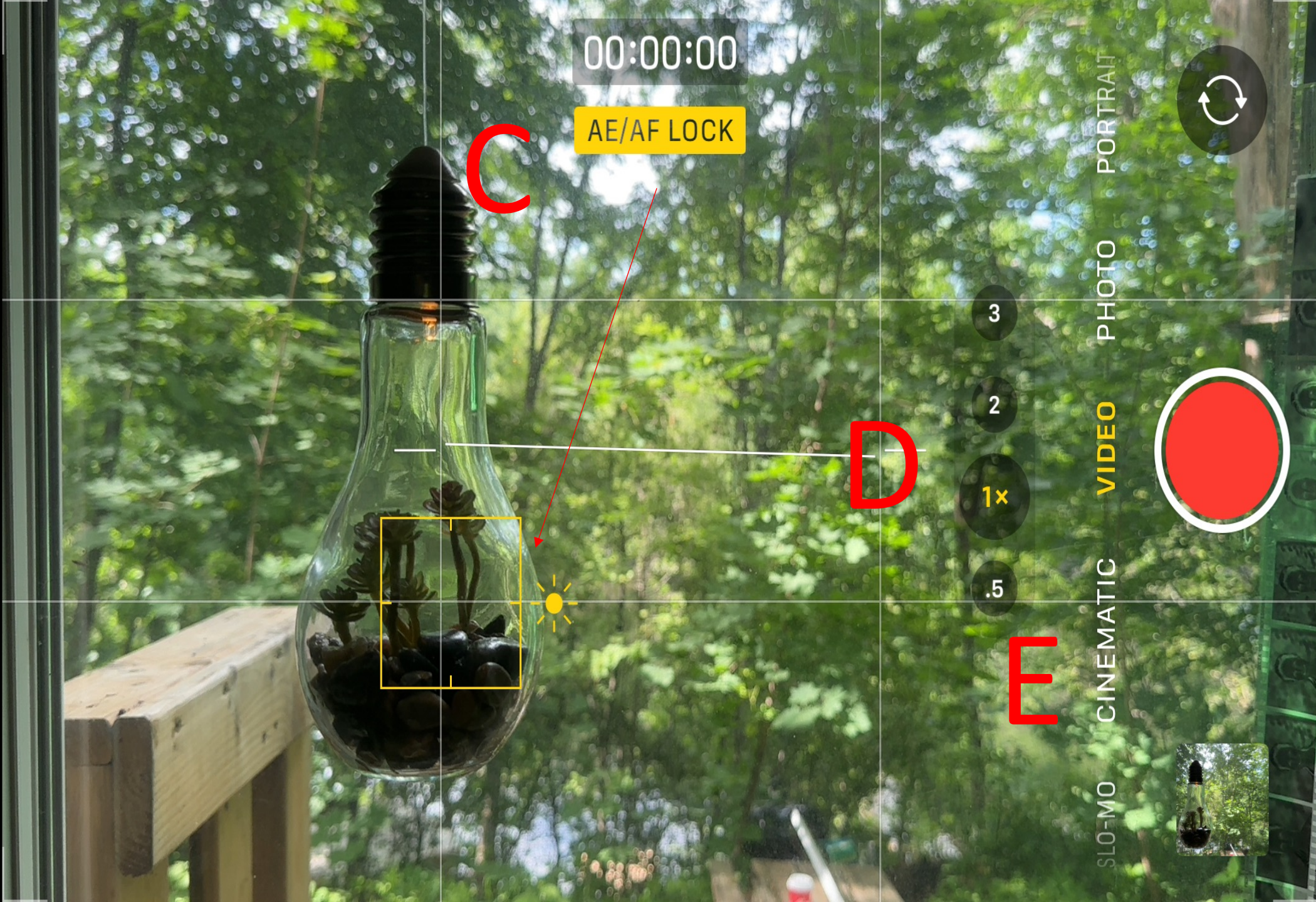
1x

.5

E



SLO-MO CINEMATIC VIDEO PHOTO PORTRAIT



iPhone Video shooting legend (iPhone 14)

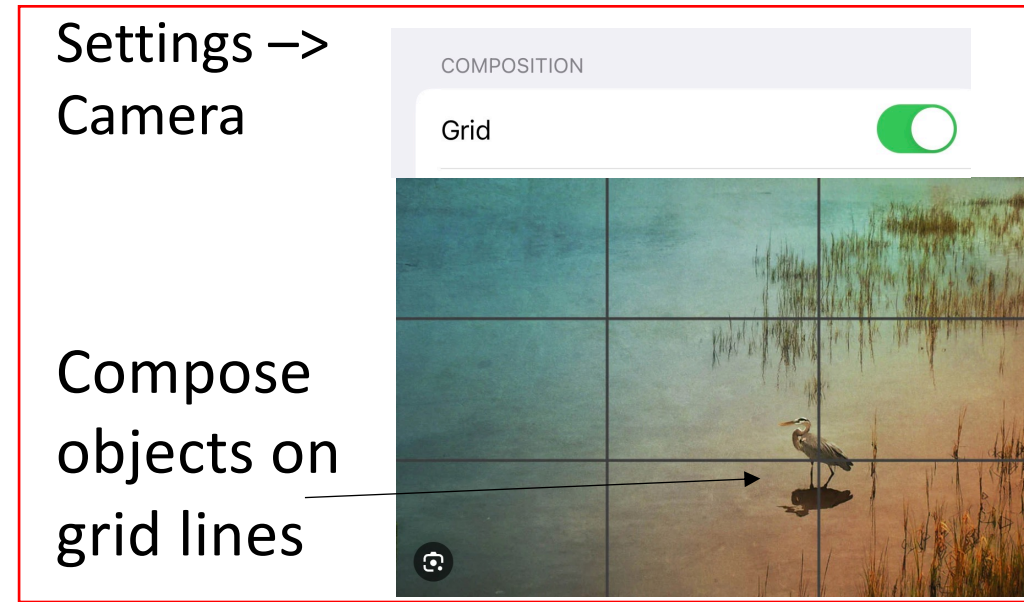
A: 4K Resolution / 30 Frames per second optimum regular speed shots
4K or 1020 Resolution / **60 Frames per second for slow motion shots**
(for 4K at 60 fps, you may need to go into your Settings → Camera...)

B: Activate “Action mode” for extra stabilization
Turn off the flash always

C: Lock Focus and Exposure: With one finger, press on principal object in your shot until exposure and focus are locked (AE/AF Lock); you can then slide the Sun icon up or down to lighten or darken the shot

D: Lenses: Wide angle (.5) is good for expansive scenes, default (1X) for focus on subjects, and the telephoto lens(es - 2, 3) for far away subjects

E: Shooting Modes: Video for regular shooting and slow motion (slowed down in editing), Cinematic for deep subject focus, Slo-Mo for slow motion, Timelapse for transitional scenes of time passing (with fixed or moving camera), and Front Lens for selfie-style



00:00:00

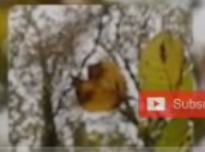
AE/AF LOCK

Focal point and Depth of field

VIDEO PHOTO

SLO-MO

TIME-LAPSE





Ultra Wide - $f/2.4$

Main Wide - $f/1.6$

Telephoto - $f/2.2$



STANDARD THREE- POINT LIGHTING

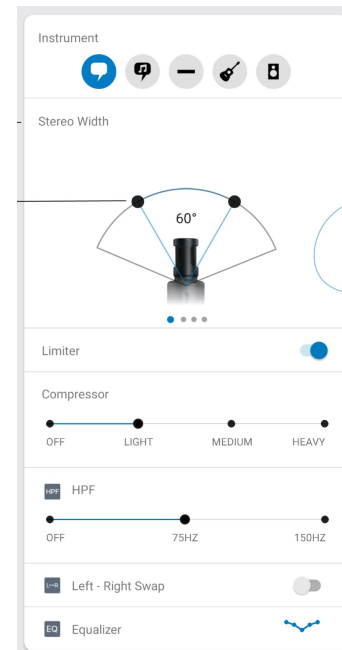




Picture stabilization and camera motion

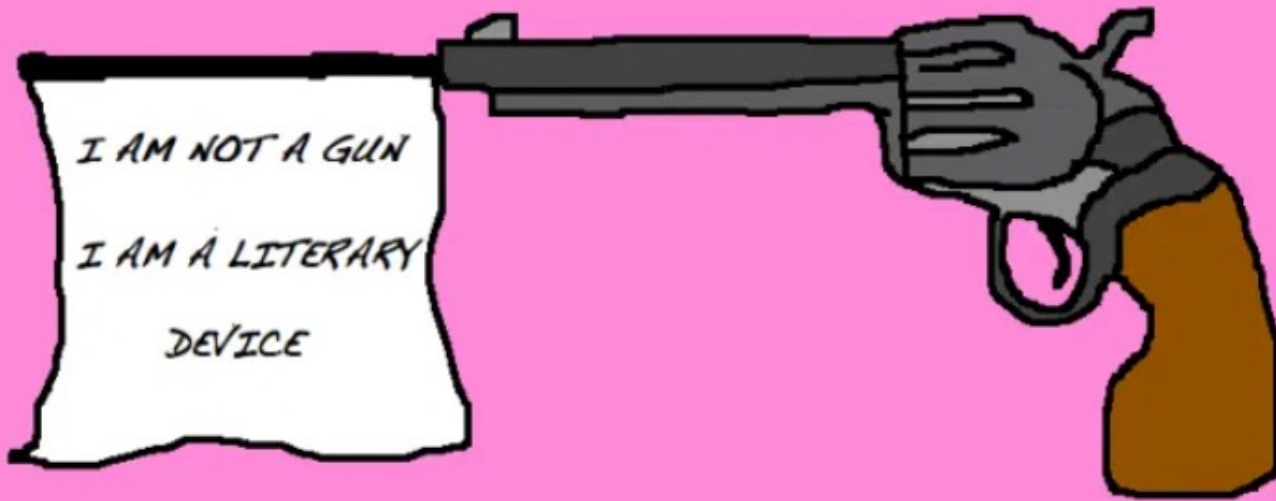
Sound recording

- Microphones:
 - Directional: lav. / shotgun: isolates specific sound (e.g., the human voice), either attached to camera or to separate capture device
 - Ambient: optional/advanced, for room sound, attached to separate device
- Use a clapperboard (or just clap!) to assist in later synchronizing audio with video during editing.





Film Techniques: The Language of Film



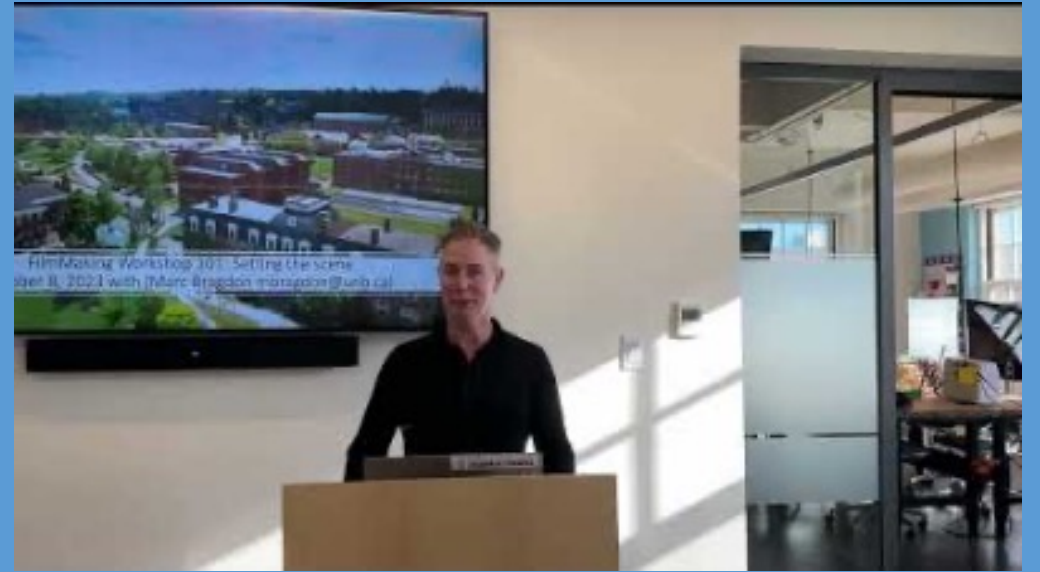
Language of film: compositional techniques

Form follows function

- Shots / Frames: Video clips with (hopefully) deliberately chosen perspectives and movements to craft a narrative.
- Composition / Blocking: Determining the position and movements of subjects and objects in relation to one another.
- Representations / B roll: Shots that are (hopefully) related to the main action of a given scene and can be woven in during editing to serve the narrative (or cover mistakes).



VS



Crafting a narrative with shot choices

| Facets of a story | Shot options |
|--|---|
| Where (environment) | Establishing (or wide) shot |
| Who (the subject) | Close up |
| What (drama/actions performed by or on subject) | Long or wide shot |
| When (time period, at a point in a given story) | -Continuous shot or long take (representing space + time), -Close up of symbolic objects (sun, moon, clock...) or actions (walking feet, reaching for a door knob...) -see <i>Pacing (cuts)</i> |
| Why (internal decisions making of the subject, or emotional effect upon) | Extreme close up, sequence of other shots explaining back story |

<https://youtu.be/W8YgoZs92Ko>

Filming techniques

- Composing: Focus, depth, balance
- Movement: Speed, direction, stability
- Perspectives: Distance, height, stability

More on Shots: movement and perspective



RECORD GREAT VIDEO LECTURES

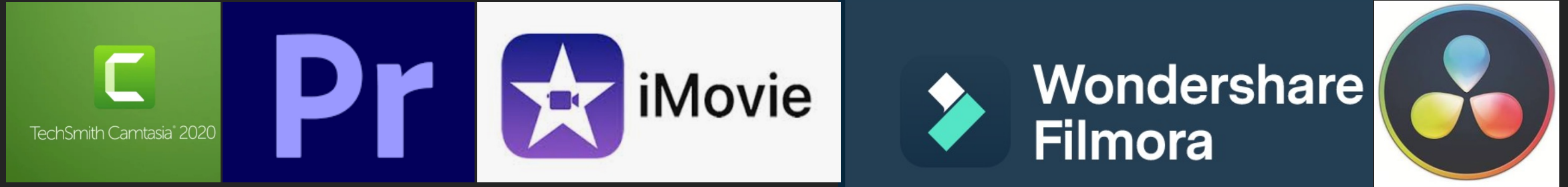


60 seconds closer to 2030: Planning the shoot

- Establishing shot that sets the scene: the launch point:
 - Composition: From a distance; group shot outside / inside library
 - Movement: Static / [Orbiting](#) / Approaching / Retreating / Panning / Following
 - Perspective: Eye level / Ground level / From above
- Talking heads: off the cuff / straight from the heart: answers to prompts to do with: Research impact! Community engagement! Transformation learning!
 - Optional: shooter shooting shots of the shoot (meta-shots)
 - Composition: From a distance; up close
 - Movement: Static / Orbiting / Approaching / Retreating / Panning / Following
 - Perspective: Eye level / Ground level / From above

Planning continued

- Choose any three locations:
 - Data Visualization Lab: Google Earth
 - Lightboard Studio: Inspirational message
 - Seminar Room: Group Discussion
 - Big White Board: Drawing and discussing
 - Audio Studio: Mock interview / editing
 - FilmMaker Studio: Green screen with *This Way Home* sign: staring off into the distance
- For each:
 - Composition: Combination of close ups and mid-range
 - Movement: Static / Orbiting / Approaching / Retreating / Panning / Following – Stabilize or no?
 - Perspective: Eye level / Ground level / From above



Film editing

- Desk/laptop video editing software: Adobe Premiere Pro, Final Cut Pro, **Davinci Resolve**, **iMovie**, **CapCut**, Powtoon (cartoons), Camtasia (screencasts)
- Phone apps: iMovie (for iPhone), Power Director (for Android), Adobe Premiere Clip, WeVideo

Sound design

freesound

Downloadable sound effects under Creative Commons license

<https://www.freesound.org>

- **Uppbeat**

Three free downloads a month

<https://uppbeat.io>

- **Premium Beat**

Large archive of artists-supplied music that can be licensed individually (vs subscription)

<https://www.premiumbeat.com/>

- **VEED.IO**

Subscription-based video editor with soundtracking library

<https://veed.io>

Thank you!

Look for the advanced workshop
in Fall 2024

Or

Contact Marc – mbragdon@unb.ca

To discuss individual or group film projects
<https://lib.unb.ca/researchcommons>